

Harper Collins Teachers Notes Template- Pre-School



Mini Rabbit Not Lost
by John Bond
ISBN 9780008264833
RRP 24.99
Sept 2018

About the book

Mini Rabbit is making a cake.
Cake, cake, cake!
But he's run out of berries.
No berries, no cake.
No cake? No way!
So off he goes to look for some...
He's not cold, not too small.
And, no, no, definitely NOT LOST...
or is he?

Author /illustrator information

John Bond is an award-winning illustrator and designer based in Brighton.

With over 7 years creative agency experience under his belt, he has worked as both Art Director and lead creative across a multitude of animations, games, apps, commercials and web content... picking up several awards along the way.

Working in both digital and print, John continues to put his often witty and irreverent stamp on a wide variety of projects.

His work is a colourful array of imaginative characters, playful ideas and simplistic design. Inspired heavily by nature and his childhood growing up on a farm in the Cotswolds, he harks to a world thriving with creatures and idyllic landscapes. This charming quality invites people to engage with his spontaneous and whimsical take of the day-to-day.

How to Use These Notes:

These notes consists of discussion questions and classroom extension activities that can be used when reading, teaching, or discussing Mini Rabbit Not Lost. The questions and activities contained in this guide are designed to be used in any grade, whether the texts are read as a whole group, in a small group, or independently

Australian Curriculum

These notes are suitable for Foundation – Year 1 (Ages 3-7)

Key Learning Area- English

Example of a Picture Book

Themes-Family, independence, home

Discussion Questions and Activities

Before Reading

What do you think the book is about from the title?

What do you think the book is about looking at the illustration?

After reading the book were your predictions, right?

Exploring the Book

What is Mini Rabbits favourite flavour of cake?

What is the missing ingredient that he goes looking for?

What is your favourite flavour of cake?

What is the main ingredient in your cake?

Visual Literacy

Invite students to examine the illustrations and ask if they can pick the hidden
Berries throughout the book.

How do these illustrations work together to tell a story?

How does Mini Rabbit react when he realises that he may be lost?

As a class discuss students experience of being lost.

Literacy

Ask students to write about a time they thought they were lost. What were the bad things? Were there times that were scary, and how did the students handle this fear? What did it feel like to return home at the end?

Activity

Help Mini Rabbit find the berry

