MOO MOO IN A TUTU
BY TIM MILLER

ABOUT THE BOOK

Introducing Moo Moo and Mr. Quackers!

Moo Moo: Mr. Quackers, I just had the best idea in the whole world!
I’ve decided to become a ballerina!

Mr. Quackers: Are you for real?!

Moo Moo in a Tutu is a hilarious, one-of-a-kind friendship story between an adventurous cow and a very loyal duck that will have you quacking up all the way through and applauding for more.

STORYTIME ACTIVITIES

• FOREVER FRIENDS: After you read the story, ask the children if Mr. Quackers is a good friend. How do you know? Discuss how the duck never tells his friend that what she wants to do is impossible, and that he supports his friend no matter what. Ask children to share ways that they can show support for their own friends.

• STEP ON STAGE!: Moo Moo believes she is a talented dancer and acrobat. Ask the children to think about some of their own talents. Plan an informal talent show, and ask the children to choose one of their talents to share with everyone else. Talents can include tying a shoe, drawing a star, doing a cartwheel, or singing a song. After each child performs, you can present them with a prize ribbon that they can decorate, cut out, and wear proudly for the day.

• TEACH ME: Discuss how each person has different talents (this can be a follow-up activity to the talent show) and ask the children what new skill or talent they would like to learn. Provide children with an opportunity to teach their talent to their peers. This is a wonderful way for children to communicate, collaborate, and build confidence, as well as friendships.

• ANIMAL RHYMES: Discuss how the title Moo Moo in a Tutu rhymes. Challenge the children to think of other silly animal rhymes, such as “snake in a cake,” “goat in a coat,” or “ants wearing pants.” Have pairs of children choose an animal rhyme to illustrate.

• WHAT’S NEXT?: The intrepid Moo Moo loves to try new things. First she dances, and then she convinces her friend to try acrobatics. Ask the children to suggest other adventures for Moo Moo and Mr. Quackers. Write a story about the next adventure for these two friends. Younger children can orally tell their story while you record it, and older children can write their own adventure story. All children can add illustrations to their story.